

Concord – Carlisle High School Learning Commons
Promoting Reading and Informational Technology for the Students of CCHS

Citation and Annotation Rubric:

Skill	√-	√	√+	Growth
Citation	Citations are incomplete or missing. Words are misspelled and bibliographic elements are not correctly located. Links are missing or not functional.	Citation is generally accurate and correctly formatted. Most bibliographic elements are included and correct (e.g. database and author names) Links are functional.	Citation is accurate and correctly constructed. Words are spelled correctly, bibliographic elements. Links are functional.	Did citations show improvement in accuracy and thoroughness?
Source	Sources are not authoritative or biased (e.g. personal web sites.) Sources are missing.	Multiple sources are listed. Sources are credible.	Multiple sources are listed. Sources are credible and authoritative. At least one database is cited.	Did the sources demonstrate advanced search techniques?
Annotation	Annotations are missing or incomplete, have spelling and grammatical errors. Source is not adequately evaluated.	All sources have complete annotations with no errors in spelling or grammar. Sources are adequately evaluated.	All sources have complete, correct and thoughtful annotations. Sources are evaluated and come from academic, scholarly sites.	Did the annotations reflect thoughtful synthesis of the source?

Source Evaluation:

Skill	√-	√	√+	Growth
Authority – Source has complete bibliographic information	Source does not have sufficient bibliographic information.	Source has adequate bibliographic information.	Source has full bibliographic information that indicates it is scholarly and academic.	Do the sources reflect a value placed on the concept of authority?
Accuracy – Using triangulation you are able to verify the accuracy of the source information	Source is unverified and not cross-compared to other sources for accuracy.	Source is cross-compared and information is verified as accurate.	Source is cross-compared with other scholarly and academic sources and can be trusted as highly accurate.	Do the sources indicate cross-comparison and with other sources?
Bias – Using triangulation and analysis of the source sponsor you are able to verify that the information is not compromised by bias	Using criteria from authority and accuracy, the source suggests that there is bias.	Using criteria from authority and accuracy, the source does not give evidence of bias.	Using criteria from authority and accuracy, the source demonstrates a high degree of academic integrity.	Is there evidence of evaluation of the sources for bias?
Relevance – The source relates to your topic.	The source is not related to the topic or fails to add knowledge and understanding of topic.	The source is related to the topic and increases knowledge and understanding of topic.	The source directly supports the topic and provides a high level of information to increase knowledge and understanding of the topic.	Are the sources relevant to the thesis statement and do they build a cohesive argument/point?